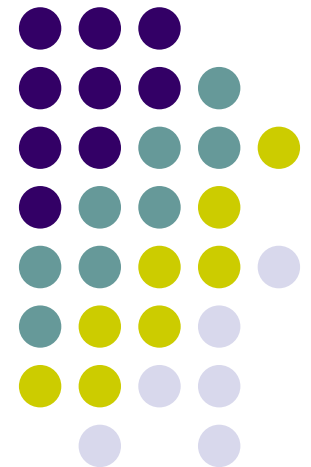


“Who lives here?”

Microsoft Innovative Teacher Forum
EMEA award winner, Paris 2007

www.teachnet.ie/rward/wholiveshere

Ronan Ward





Getting started

- Choose a theme - Multiculturalism
- Pupils “brainshower” (assisted by teacher!)
- Pupils form groups according to interests
(e.g. Countries - History/ Geography/ Flags/
Emblems/ Costumes etc.)
- Research: Internet/ Books/ Interviews



Presentation

- Photographs - Camera and “Photostory”
- Film/Video - Camcorder and “Pinnacle Studio”
- Recordings - Microphone and laptop
- Information documents - Word
- Slide presentations - Powerpoint
- Clay animation films - Clay and “Videoblender”
- Quizzes and Cloze procedures - “Hot Potatoes”

(VCT documents)



- Learning Areas** ICT, English, History, Geography, Art, Drama, Media studies, Civics
- Levels** 10 – 12 year olds
- Objectives**
- To familiarise pupils with ICT products which can enhance presentation of student research and projects
 - To foster more tolerant and understanding attitudes towards other nationalities living in Ireland
 - To respect the diversity of peoples
 - To participate in interactive dramatic experience
- Software** Microsoft Office Word and Powerpoint, Microsoft Internet Explorer, Photostory, Paint Shop Pro, Dreamweaver, Videoblender
- Description** This project is designed to encourage pupils to explore the diversity of multiculturalism that exists in Ireland today. Pupils are encouraged to explore backgrounds of people who differ in colour, religion, culture and nationality living in modern day Ireland. The project challenges pupils to examine their feelings and beliefs towards other ethnic groups.
- Author** Ronan Ward, S.N.Muire na nGael, Dundalk, Co. Louth, Ireland.

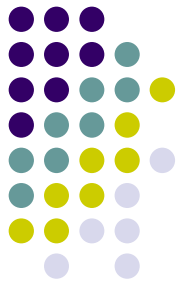
Documents



About Innovative
Teachers



About Virtual
Classroom Tours



Teacher Planning and Management

Click the documents below to help you understand the context of this exemplary learning project:

Background & Planning: A picture of the origin and objectives of the learning project, including the manner in which the project was planned and managed.

Classroom Images: Images of the classroom to give you a better feeling for how the project was implemented.

Video clip: Video of pupils planning and creating the project

Documents



Background and Planning



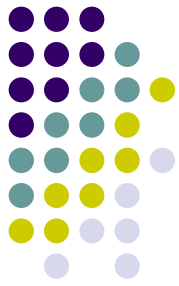
Classroom Images



Pupil planning

Web project built
from student work

www.teachnet.ie/rward/wholiveshere



Work Samples 1: Powerpoint presentations and interviews

Click the documents below to see work samples from the students:

Student Work Samples: Examples of student work generated through participation in this learning project.

Documents



China



Italy



Nigeria



National flags



Australia

Powerpoint Presentations



Poland



India



Sweden



South Korea



Russia

Interviews



Sandra from Italy



Gold and Paul from Nigeria



Eugene from Australia



Elizabeth from Poland



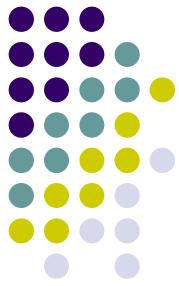
Catherine from Sweden



Sujitha from India



Nadia from Russia



Work Samples 2: Photostory and clay animation films

Click the documents below to see work samples from the students:

Student Work Samples: Examples of student work generated through participation in this learning project.

Documents



Photostory
Students at work



Photostory
National emblems



Photostory
Clay animation



Clay animation
Peer pressure

Photostories



Clay animation
New girl at school



Clay animation
Racism



Clay animation
Playground bully

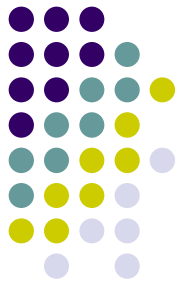


Clay animation
Bad manners

Clay animation films



Clay animation:
Foreign accent



Work Samples 3: Word documents relating to the history of flags and of national emblems

Click the documents below to see work samples from the students:

Student Work Samples: Examples of student work generated through participation in this learning project.

History of flags and national emblems

Documents



History of flags



Australia



China



Sweden



Russia



Nigeria



Lithuania



Italy



India



Poland



South Korea



Work Samples 4: Word documents relating to information on countries

Click the documents below to see work samples from the students:

Student Work Samples: Examples of student work generated through participation in this learning project.

Countries

Documents



Australia



China



India



Italy



Nigeria



Poland



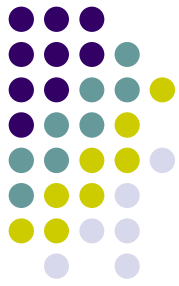
Russia



South Korea



Sweden



Work Samples 5: Activities constructed that relate to the project

Click the documents below to see work samples from the students:

Student Work Samples: Examples of student work generated through participation in this learning project.

Activities

Documents

Hot Potatoes
I.T.Crossword



Hot Potatoes
Capital cities
quiz



Hot Potatoes
Cloze procedure



Hot potatoes
Country crossword



Hot potatoes
Match capital cities





Teacher and Student Reflection

Click the documents below to see reflections from the teachers and students:

Teacher Reflection: Thoughts and reflective comments from the teacher involved, including advice for future implementations.

Student Perspective: Comments on how the students perceived the learning that occurred.

Documents



Teacher Reflection



Student
Perspective



Teaching Resources

Click the documents below to view the teaching resources used in the teaching of this learning project:

Student Project Overview: An overview of required tasks.

Class Server Resources: Download teaching resources in Class Server format.

<Enter other document details>

I.T. teaching resources used in this project

Microsoft Word

Photostory 3 for Windows

Microsoft Powerpoint

Dreamweaver MX

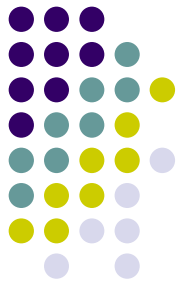
Videoblender

Documents

Paint Shop Pro 9

Internet Explorer

Hot Potatoes 6



Assessment and Standards

Click the documents below to see the assessment rubrics and standards cover in this learning project:

Assessment Rubrics: Examples of assessment rubrics provided to students showing how the project was assessed.

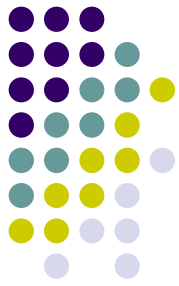
Mapping the Standards: Mapping this project's learning objectives against curriculum standards.

National Educational Technology Standards for Students (NETS): Performance indicators for technology-literate students.

Documents



Mapping the
Standards



Pre-service Teacher Guide

Click the documents below to learn from this project and create your own classroom project:

The Starting Point: Questions to keep in mind when reviewing this project.

Using the Tour Model: Questions to consider before you begin to create a technology-integrated project based on this Virtual Classroom Tour.

Authentic Assessment: Understanding that assessment needs to move into the realm of authenticity helps to make learning more meaningful for students.

Implementing a Project: Some questions to consider at the implementation stage of a learning project.

Record Your Thoughts: A document in which you can record your comments and reflections as you create your own learning project.

Documents



The Starting Point



Using the Tour
Model



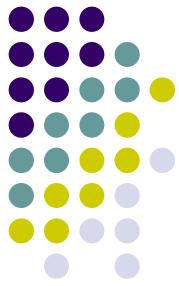
Authentic
Assessment



Implementing a
Project



Record Your
Thoughts



Staff Developer Guide

Click the documents below to learn from this project and create your own classroom project:

The Starting Point: Questions to keep in mind when reviewing this project with your faculty.

Using the Tour Model: Questions to pose as you assist others in creating a technology-integrated project based on this Virtual Classroom Tour.

Authentic Assessment: Keys to promoting the understanding that assessment needs to move into the realm of authenticity in order to make learning more meaningful for students.

Implementing a Project: Some questions to pose at the implementation stage of a learning project.

Documents



The Starting Point



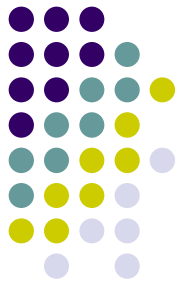
Using the Tour
Model



Authentic
Assessment



Implementing a
Project



www.teachnet.ie/rward/wholiveshere

A work in progress



- The project can be added to, changed or updated at any time-

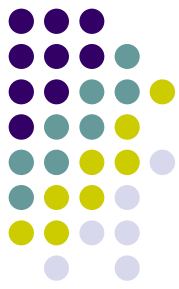
Visit of Minister for Foreign Affairs/ World Food Fair/ Emigration during the Famine



Impact of project

- Pupils have become very comfortable with technology and eager to try new software
- All pupils have a sense of accomplishment and ownership
- Provides a forum for teacher and pupils to display work outside of the classroom and school
- ICT no longer treated as a single stand alone subject. It has become an integral part of teaching and learning

How can I gain students' attention in a more constructive way?



- Rather than compete with technology in gaining students' attention
- Why not bring technology into the classroom!